



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



21 October 2025

DIVISION MEMORANDUM
DM No. 1120, s. 2025

FIELD MONITORING TO ADDITIONAL PILOT IMPLEMENTERS OF THE CSE-ARH CONVERGENCE EXPANSION IN DEPED QUEZON

To: Assistant Schools Division Superintendents
Division Chiefs
Secondary School Principals
Elementary School Principals
All Others Concerned

1. As per the Joint Memorandum No. 003, s. 2021 on CSE-ARH Convergence Pilot Implementation issued by the Department of Education Bureau of Learning Support Services (BLSS), Bureau of Curriculum Development (BCD), and Division Memorandum No. 705 s. 2025 entitled Expansion of CSE-ARH Convergence Pilot Implementation in DepEd Quezon, the School Health Section-ARH Team of the School Governance and Operation Division (SGOD) in coordination with the Curriculum Implementation Division (CID) will conduct an **Field Monitoring to Additional Pilot Implementers of the CSE-ARH Convergence Expansion in DepEd Quezon**.
2. Relative to this, the additional pilot schools are advised to prepare the necessary documents and reports during the monitoring.
3. Please see the Enclosures for the schedule of field monitoring for the additional pilot implementers of CSE-ARH Convergence and the CSE-ARH Monitoring Tool.
4. Travel and incidental expenses relative to this activity shall be charged against Division/School MOOE or local funds, subject to the usual accounting and auditing procedures.
5. Immediate and widest dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

shsplmr10/21/2025
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[Enclosure 1 to DM No. 1120 s. 2025]

SCHEDULE OF FIELD MONITORING OF THE EXPANSION OF CSE-ARH CONVERGENCE PILOT IMPLEMENTERS

DATE	Name of School	PERSONS INVOLVED
December 3, 2025	Talipan National High School-Pagbilao Dr. Maria D. Pastrana National High School-Mauban South Manuel S. Enverga Memorial Schools of Arts and Trade-Mauban North	Division CSE-ARH Working Group: Marie Antoinette Aguinaldo-Tesalona, MD Carmela Ezcel A. Orogo EPS-Science
December 4, 2025	Infanta National High School-Infanta	Princess Leni May M. Rejano-SINHS Gen Luna
December 5, 2025	Polillio National High School-Polillio	Clarissa B. Ladignon-Patnanungan NHS
December 11, 2025	Gumaca National High School-Gumaca West Lamon Bay School of Fisheries-Gumaca East Atimonan National Comprehensive High School-Atimonan I	Kathleen Mae D. Noblefranca-Alabat Island NHS Luisa E. Parco-Alabat Island NHS
December 12, 2025	Cesar C. Tan Memorial National High School-Quezon	Eusylda U. Carandang-Lutucan NHS Haidee T. Mandrique-
January 22, 2026	Lutucan Integrated National High School-Sariaya West Bignay National High School-Sariaya West Quezon National High School-Sariaya East	Margaret Z. Abaricia-Olongtao National High School Jocelyn C. Fontanilla-GMTISAT

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January 23, 2026	Recto Memorial National High School- Tiaong I Dagatan National High School-Dolores	
January 29, 2026	Unisan Integrated High School-Unisan Olongtao National High School- Macalelon Matandang Sabang National High School-Catanauan II	
January 30, 2026	Godofredo M. Tan Integrated School of Arts and Trade-San Narciso I Abuyon National High School-San Narciso II San Andres National High School-San Andres	

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[Enclosure 2 to DM No. 1120 s. 2025]

MONITORING TOOL FOR THE CSE-ARH CONVERGENCE

Name of School: _____ Date of Monitoring _____

School ID: _____ Name of School Head _____

ARH Coordinator: _____ Guidance Coordinator: _____

School Profile:

- a. Total Number of Enrollment: Male: _____ Female: _____
- b. Number of teenage pregnancies: _____
- c. With Teen Health Kiosk (THK)? Yes _____ No _____
- d. Is Implementing the CSE? Yes _____ No _____

COMPONENT I: ENDORSEMENT AND PARTNERSHIP	EVIDENT	NOT EVIDENT	REMARKS
1. The school has formed the CSE-ARH Convergence Working Group. <i>(Evidence: Organizational Structure, Designation Paper of Members)</i>			
2. Identify and establish partners/linkages outside the school to create a referral system. <i>(Evidence: MOA/MOU between partners, documentation on meeting/conference with partners)</i>			
3. Details of Information Service Delivery Network (ISDN) or Health Care Provider Network Directory <i>(Evidence: Directory of Contact Person/AHD Focal/MHO, Localized/Adapted Referral System Mechanism, MOA/MOU)</i>			
COMPONENT II: TOOLS AND MATERIALS DEVELOPMENT	EVIDENT	NOT EVIDENT	REMARKS
1. Provision of health promotion and raising awareness materials for teen clients.			

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(Evidence: Hard copy of ARH-related readings/module/manual i.e. Healthy Young Ones, IChoose, Peer Education Training Manual, POPCom, etc.)			
2. Availability of digital resources and platforms for teens and parents. (Evidence: IChoose, Konektado Tayo, FB Page/ Website/ Instagram, Youtube managed by the Peer Health Navigator Group, etc.).			
COMPONENT III: BUILDING CAPACITY OF SCHOOLS AND HEALTH FACILITIES	EVIDENT	NOT EVIDENT	REMARKS
1. Orientation on Foundational Course on Adolescent Health, CSE-ARH Convergence, Installation of Peer Health Navigation, Benchmarking of THK, and other capacity training relative to ARH through onsite/online. (Evidence: Documentation/ Certificate/ Attendance, etc.)			
2. School-based orientation on CSE-ARH Convergence for teachers, learners, and parents. (Evidence: Documentation/ Attendance, etc.)			
3. Seminars/Training for peer health navigator group on the navigation of digital resources and platforms. (Evidence: Documentation/ Attendance, etc.)			
COMPONENT IV: DELIVERY OF QUALITY ARH SERVICES	EVIDENT	NOT EVIDENT	REMARKS
1. Teen Health Kiosk			
1.1. CSE-ARH Signages			
1.2. CSE-ARH Bulletin and/or Audiovisual Materials			
1.3. Organizational Structure including the Officers of Peer Health Navigator Group			

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1.4. Schedule of Clinic Hours and Services Offered			
2. CSE-ARH Portfolios			
2.1. Regional/Division/School Memorandum/Memoranda			
2.2. CSE-ARH Action Plan			
2.3. CSE-ARH Accomplishment Report including the activities conducted of Peer Health Navigators			
2.4. School-Based Referral Protocol/System (Localized or Adapted)			
COMPONENT V: MONITORING, EVALUATION AND LEARNING (MEL)	EVIDENT	NOT EVIDENT	REMARKS
1. Logbook/Record of Teenage Pregnancy Case			
2. Record of Students Undergone Rapid/Comprehensive HEEADSSS			
3. Logbook/Record for adolescents provided services, consultations, and referrals			
4. Conduct Regular Meetings/Post Conferences of the CSE-ARH Convergence Working Group			
5. Conduct Action Research relative to implementation of CSE-ARH Convergence/ARH related topics, if any			
Integration of key concepts and messages on reproductive health concerns across the curriculum wherever this can be done most appropriately. (Lesson Exemplars, Learners' Activity Sheets, Assessment Results, Demo Teaching)			

Comments/Suggestions

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Monitored by:

Name and Designation

Noted by:

School ARH Coordinator

School Head

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